

# NATIONAL UNIVERSITY



## Syllabus Department of Philosophy

**Four Year B.A Honours Course**  
Effective from the session : 2009–2010

**National University**  
**Subject: Philosophy**  
**Syllabus for Four Year B.Sc. Honours Course**  
**Effective from 2009-2010 Session**  
 Course content and marks distribution

**Second Year (Honours)**

<b>Course Code</b>	<b>Course Title</b>	<b>Marks</b>	<b>Credits</b>
1762	History of Western Philosophy: Modern	100	4
1763	Development of Philosophical Thought in Islam	100	4
1764	Indian Philosophy : Atheistic School	100	4
7203	Sociology of Bangladesh	100	4
7211	Or Bangladesh Society and Culture		
7192	Political Organization and Political System of UK and USA	100	4
1796	Viva-voce	50	2
	<b>Total=</b>	<b>550</b>	<b>22</b>
9999	English (Compulsory)	100	Non-Credit

## Detailed Syllabus

Course Code	1762	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	History of Western Philosophy : Modern			Exam Duration: 4 Hours

Renaissance and the Rise of Science, Trends in Modern Philosophy, Rationalistic Philosophy of Descartes, Spinoza and Leibnitz, Empiricistic Philosophy of Locke, Berkeley and Hume. Kantian and Post-Kantian Philosophy - Fichte, Schelling and Hegel.

### Books Recommended

- Basson, A.H. : *David Hume*, London: Pelican Philosophy Series, 1958  
Chappell, V.C. (ed.) : *Hume*, New York: Doubleday, 1966  
Kemp J. : *The Philosophy of Kant*, London: Macmillan Publishing Co.,1968  
MacNabb, D.G.C. : *David Hume: His Theory of Knowledge and Morality*, Oxford : Oxford University Press, 1993  
Prichard, H. A. : *Kant's Theory of Knowledge*, Oxford: Oxford University Press, 1909  
Russell, B. : *History of Western Philosophy*, London: George Allen and Unwin Ltd., 1946  
Smith, N. K. : *The Philosophy of David Hume*, London: Macmillan Publishing Co. Ltd. 1966  
Stroud, Barry : *Hume*, London: Routledge & Kegan Paul, 1985  
Copleston, F. : *A History of Philosophy*, New York, 1985  
Falckenberg : *R. History of Modern Philosophy*, Berlin, 1921  
O Connor, J.(ed.) : *A Critical History of Western Philosophy*  
Thilly, F.A. : *History of Philosophy*, New York, 1941  
Radhakrishnan S. (ed.): *History of Philosophy : Eastern and Western*, London, 1953  
Scruton, R.A. : *A Short History of Modern Philosophy*, 2<sup>nd</sup> edition, London, 1995  
আমিনুল ইসলাম : *আধুনিক পাশ্চাত্য দর্শন, ৫ম সংস্করণ*, ঢাকা, ২০০০  
\_\_\_\_\_ : *পাশ্চাত্য দর্শনের ইতিহাস : থেলিস থেকে হিউম*, ১ম খণ্ড, ঢাকা, ২০০৯  
\_\_\_\_\_ : *পাশ্চাত্য দর্শনের ইতিহাস : রুশো থেকে সমকাল*, ২য় খণ্ড, ঢাকা, ২০০৯  
আব্দুল হাই তালুকদার : *আধুনিক পাশ্চাত্য দর্শনের ইতিহাস*,  
কালী প্রসন্ন দাস : *ভারতীয় ও পাশ্চাত্য জ্ঞানবিদ্যা*, ঢাকা, ১৯৯৪  
তারকচন্দ্র রায় : *পাশ্চাত্য দর্শনের ইতিহাস: নব্য দর্শন*, দ্বিতীয় খণ্ড, কলিকাতা: কলিকাতা বিশ্ববিদ্যালয়, ১৯৬২  
পারভেজ ইমাম : *হেগেল : জীবন ও দর্শন*, কোলকাতা: অনুস্ট্রিপ প্রকাশনী, ২০০৭  
প্রদীপ রায় (অনূদিত) : *পাশ্চাত্য দর্শনের ইতিহাস*, পরিবর্ধিত ও পরিমার্জিত, দ্বিতীয় খণ্ড, ঢাকা: অবসর প্রকাশ, ২০০৬  
মো: শওকত হোসেন : *পাশ্চাত্য দর্শনের ইতিহাস : প্রাচীনকাল থেকে সমকাল*, সপ্তম প্রকাশ, ঢাকা, ২০০৯  
মো: শামসুদ্দিন : *আধুনিক পাশ্চাত্য দর্শনের ইতিহাস*  
সৈয়দ কমরুদ্দীন হোসাইন : *কান্টের দর্শন*, ঢাকা: বাংলা একাডেমী, ১৯৮৬

<b>Course Code</b>	<b>1763</b>	<b>Marks: 100</b>	<b>Credits: 4</b>	<b>Class Hours: 60</b>
<b>Course Title:</b>	<b>Development of Philosophical Thought in Islam</b>			<b>Exam Duration: 4 Hours</b>

Students are required to be familiar with the historical context of the development of the main schools of thought in the Islamic tradition with a particular emphasis on the following topics :

Muslim Philosophy : Its nature, scope and sources, causes of the rise of different Schools of thought in Islam and their main doctrines : the Sunnis, the Shias, the Kharijis, the Murjiyas, the Sifatiyas, the Qadariyas and the Jabariyas, the Mutazilas, and the Ashariyas, the Zahiriyas, Ikhwan al-Safa, Sufism, Islam and modern science.

### Books Recommended

- De Boer, T. J. : *The History of Philosophy in Islam*, tr. by E.R. Jones, London: Luzac and Co. Ltd., 1965
- Fakhry, M. : *A History of Islamic Philosophy*, New York: Columbia University Press, 1970
- Hai, S. A. : *Muslim Philosophy*, Dhaka: Islamic Foundation Bangladesh, 1982
- Hakim and Khalifa Abdul : *Islamic Ideology: The Fundamental Beliefs and Principles of Islam and their Application to Practical Life*, 7<sup>th</sup> ed., Lahore: Institute of Islamic Culture, 1974; বাংলা অনুবাদ : সাইয়েদ আবদুল হাই: *ইসলামী ভাবধারা*, ৩য় মুদ্রণ, ঢাকা: আলহিকমাহ্ পাবলিকেশনস, ২০০৪
- Iqbal, M : *The Secret of the Self* (Asrar-e-Khudi) Eng. tr. R. A. Nicholson, Lahore: Sh. Muhammad Ashraf, 1950
- Mustafa, K. : *Al Ghazali's Theory of Knowledge*, Dhaka: Remon Publishers, 2003
- Quasem, M. A. : *The Ethics of Al-Ghazali*, New York: Caravan Books Ltd., 1979
- Rahman, S. : *An Introduction to Islamic Culture and Philosophy*, Dhaka: Mullick Brothers, 1970
- Sharif, M. M. (ed.) : *A History of Muslim Philosophy*, 2 Vols. Wiesbaden, Germany : Otto Harrassowitz, 1963
- Sharif, M. M. : *Muslim Thought and Its Origin and Achievements* Lahore: Sh. Muhammad Ashraf, 1959
- Watt, W. M. : *Islamic Philosophy and Theology*, London: Edinburgh University Press, 1979
- আমিনুল ইসলাম (সম্পা.) : *মুসলিম দর্শন ও সংস্কৃতি*, ৪র্থ প্রকাশ, ঢাকা, ২০০১
- \_\_\_\_\_ : *মুসলিম ধর্মতত্ত্ব ও দর্শন*, ২য় সংস্করণ, ঢাকা, ২০০০
- \_\_\_\_\_ : *ইসলাম ধর্ম ও মুসলিম দর্শন*, ঢাকা, ২০০৪
- মো. আবদুল হালিম : *মুসলিম দর্শন : চেতনা ও প্রবাহ*, ২য় সংস্করণ, ঢাকা, ২০০২
- মো. বদিউর রহমান : *মুসলিম দর্শনের ইতিহাস*, ১ম খণ্ড, ঢাকা, ২০০৫
- মুহম্মদ আবদুল বারী : *মুসলিম দর্শন ধর্মতত্ত্ব ও সংস্কৃতি*, ঢাকা, ২০০১
- আবদুল হামিদ ও ড. আবদুল হাই ঢালী : *মুসলিম দর্শন পরিচিতি*, ঢাকা, ১৯৯৭
- রশীদুর আলম : *মুসলিম দর্শনের ভূমিকা*, ২০০০
- মো. মাহবুবুর রহমান : *মুসলিম দর্শন ও দার্শনিক পরিচিতি*, ঢাকা, ২০০৯
- \_\_\_\_\_ : *বিশ্বনন্দিত মুসলিম দার্শনিক প্রসঙ্গ*, ঢাকা, ২০১০

Course Code	1764	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	Indian Philosophy : Atheistic School			Exam Duration: 4 Hours

**General Introduction :** Indian Philosophy : Meaning, nature, scope and sources. Common features of Indian Philosophy, Objections against Indian Philosophy and the replies to the objections. Fundamental concepts of Indian Philosophy. Development of schools of Indian Philosophy. A Comparison between the nature of Indian Philosophy and Western Philosophy.

**Carvaka Philosophy :** Epistemology, logic, ethics and metaphysics. Carvaka Materialism and Western Materialism.

**Jaina Philosophy :** Metaphysics, logic, theory of judgment, ethics and doctrine of liberation.

**Buddhist Philosophy :** Four noble truths of Buddhism. Buddhist anti-metaphysical outlook and the metaphysical implications. The main features of Buddhist epistemology and logic. Development of the Buddhist schools with emphasis on the main themes of the Madhyamika, Yogacara, Sautrantika and Vaibhasika schools.

### Books Recommended

- Chatterjee, S.C. and  
Dutta, D.M. : *An Introduction to Indian Philosophy*, Calcutta, 1969
- Chatterjee, S.C. : *The Nyaya Theory of Knowledge*, Calcutta, 1950
- Dasgupta, S.N. : *A History of Indian Philosophy*, 5 Vols. Cambridge, 1952
- Hiriyanna, M. : *Outlines of Indian Philosophy*, London 1932
- Islam, A.N. : *Self, Suffering and Salvation: with Special Reference to Buddhism and Islam*, Allahabad, 1987
- Niru Kumar Chakma : *Buddhism and Other Papers in Bangladesh*, Absor, Dhaka, 2008
- Popper, K.H. : *A Constructive Survey of Indian Philosophy*, New Delhi, 1965
- Radhakrishnan, S. : *Indian Philosophy*, 2 Vols., Bombay, 1977
- Sharma, S.D. : *A Critical Survey of Indian Philosophy*, New Delhi, 1964.
- কালী প্রসন্ন দাস : *ভারতীয় ও পশ্চাত্য জ্ঞানবিদ্যা: চার্বাক ও হিউম*, ঢাকা: বাংলা একাডেমী, ১৯৯৪
- রমেন্দ্রনাথ ঘোষ : *ভারতীয় দর্শন*, ঢাকা: বাংলা একাডেমী, ১৯৮২
- দেবী প্রসাদ চট্টোপাধ্যায় : *লোকায়ত দর্শন*, কোলকাতা, ২০০২
- \_\_\_\_\_ : *ভারতীয় দর্শন*, ৫ম সংস্করণ, কোলকাতা, ২০০৩
- সাইয়েদ আবদুল হাই : *ভারতীয় দর্শন*, ঢাকা, ২০০৭
- নীলকুমার চাকমা : *বুদ্ধ : ধর্ম ও দর্শন*, ঢাকা, ২০০৭
- এম. মতিউর রহমান : *ভারতীয় দর্শন ও সংস্কৃতি*, ঢাকা, ২০০৮
- মো. মাহবুবুর রহমান : *ভারতীয় দর্শন প্রসঙ্গ*, ঢাকা, ২০১০

<b>Course Code</b>	<b>7203</b>	<b>Marks: 100</b>	<b>Credits: 4</b>	<b>Class Hours: 60</b>
<b>Course Title:</b>	Sociology of Bangladesh			<b>Exam Duration: 4 Hours</b>

- The Sociology Background of Bangladesh Society:** The Ecological Background Context-The Nature of Village Society-Religion, Culture & Ethnicity-The British Colonialism and its impact-Pakistan era: the internal colonialism-emergence of Bangladesh: Language Movement-Historic speech of Sheikh Mujib on 7<sup>th</sup> March 1971-Liberaton War.
- Population and Ethnicity:** Population composition: age-sex-marital status-literacy-labor force-Population change: fertility-mortality-migration and population control-Ethic groups in Bangladesh.
- Marriage, Family and Socialization:** Changing pattern of marriage and divorce-Changing patterns of family and kinship –Cultural change and nature of socialization.
- Economy of Bangladesh:** Real economy: farm and non-farm activities-problems of agrarian transformation-Urban Economy: industrial growth-working class-underclass-Informal economy. Problems of industrialization-Migration: Rural-urban migration. International migration: remittance economy.
- Social Inequality and Poverty:** Nature of social inequality in Bangladesh-Income inequality, gender inequality, ethic inequality, status inequality-Growth and nature of middle class-Poverty tends.
- Politics:** Nature of the state, bureaucracy and political parties in Bangladesh-Political culture-governance problems in Bangladesh-Local governments in Bangladesh.
- Rural Society and Urbanization:** Agrarian structure: Land tenure and class structure-Community and power structure: samaj- salish- patron- client relationship.
- Crime and Deviance:** Pattern and forms of crime in Bangladesh-Penology and correctional methods in Bangladesh-Policy, Civil Society and prevention of crime in Bangladesh.
- Culture:** Pattern of religious beliefs and rituals in Bangladesh-Social groups and language-Pattern of cultural change: modernization-Problems of cultural identity: role of language, religion and ethics-Globalization of culture: cultural dependency-local culture.
- Education:** Structure of education: Primary-Secondary-Higher Education and social structure: differential access to education-class and social mobility-socialization and social control-Changing pattern of education: Institutional expansion-changes in curriculum-enrollment-dropout-Education policy: problems and prospects.

#### **Books Recommended:**

- Nazmul Karim, Dynamics of Bangladesh Society
- A. M. Chowdhury and Fakrul Alam (eds.), Bangladesh at the Threshold of the Twenty-first Century, Dhaka: Asiatic Society, 2002
- Anwarullah Chowdhury, Agrarian Social Relations and Rural Development in Bangladesh, New Delhi, Oxford/IBH
- Kamal Siddiqui, Jagatpur, Dhaka:UPL, 2000
- Ashabur Rahman, Bangladesher Krishi Kathamo, UPL, 1986
- Akbar Ali Khan, Discovery of Bangladesh, Dhaka, UPL, 1996.

Course Code	7211	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	Bangladesh Society and Culture			Exam Duration: 4 Hours

1. Social and cultural background of Bangladesh society: People, Language, Ethnicity and Patterns of rural and urban community.
2. Social institution, organization, Family, Marriage, Kinship, etc.
3. Agrarian social structure, Land tenure system and land reforms, Agrarian relations and modes of production in Bangladesh. New method of farming, Rural electricity and communication network and their impact on social structure.
4. Rural power-structure, Formal and informal power-structure, Changing power-structure and leadership in contemporary Bangladesh.
5. Social rank and social stratification, Social class, Status groups, Caste and class, New urban class, Civil society, Intelligentsia, etc.
6. Ethnicity and Tribal society in Bangladesh, Changes in Tribal societies, Major factors of change missing action exposure to media, politicisation and expansion of education.
7. Bangladesh society and culture in transition, Current trend, Impact of urbanization, industrialization on contemporary Bangladesh society and culture.
8. Rural development programmes in Bangladesh, Role of NGO and government organization for social development.
9. **Women and cultural change,:** Attempts of women empowerment from local level to national level, Emerging new roles, Participation in public affairs, Special programme of women development, Enterprising urban women, Women rights and awareness building by GO and NGOs. Special programmes for mother and child health education.
10. The religion of the majority, Islamic norms and values, views and practices in societal level, Islamic education vs secular education, Islam and political mobilization, Modernising factors inherent in and Islamic culture.

#### Books Recommended:

1. Ahmed, Karmruddin : *Social History of Bangladesh*
2. Ester Boserup : *Women's Role in Economic Development*
3. Gunsen, Eric : *Rural Bangladesh Society*
4. Irene Tinker : *Women and World Development*
5. Islam, Md. Nural : *Role of Agriculture in Socio-economic Development*
6. Islam, Md. Nural : *Social Mobility and Elite Formation in Rural Society of Bangladesh*
7. Karim, Nazmul : *Dynamics of Bangladesh Society*
8. Margaret Mead : *Male and Female: A Study of the sexes in Changing world*
9. R.K. Mukherjee : *The Dynamics of Rural Society*
10. Salma Sobhan : *Legal Status of Women in Bangladesh*
11. Sen, Rangalal : *Political Elite in Bangladesh*
12. UNESCO : *Women in South Asia.*
13. Westergard : *Rural Society. State & Class in Bangladesh*
14. Women for Women : *Situation of Women in Bangladesh*
15. Women for Women : *Women for Women in Bangladesh*
16. Hunter, W.W. : *The Indian Musalmans*
17. বদরউদ্দীন উমর : *চিরস্থায়ী বন্দোবস্ত বাংলাদেশের কৃষক*
18. অনুপম সেন : *বাংলাদেশ: রাষ্ট্র ও সমাজ*
19. আবুল মনসুর আহমেদ : *বাংলাদেশের কালচার*
20. আবদুল মওদুদ : *মধ্যবিত্ত সমাজের ক্রমবিকাশ*

<b>Course Code</b>	<b>7192</b>	<b>Marks: 100</b>	<b>Credits: 4</b>	<b>Class Hours: 60</b>
<b>Course Title:</b>	<b>Political Organisation and the Political System of UK and USA</b>			<b>Exam Duration: 4 Hours</b>

**Constitution:** Meaning and significance, Classification, Methods of Establishing Constitution, Requisites of a good Constitution.

**Forms of Government:** The Concept of Traditional and Modern Forms, Democracy, Dictatorship, Parliamentary, Presidential, Unitary and Federal.

**Theory of Separation of Power:** Meaning, Significance and Working.

**Organs of Government:** Legislature, Executive, Judiciary and Electorate.

**Political Behaviour:** Political Parties, Pressure Groups and Public Opinion.

**British Political System:** Nature, Features and Sources of the Constitution, Conventions, Monarchy, Parliament, The Prime Minister and the Cabinet, Party System.

**American Political System:** Nature and Features of the Constitution, The System of Checks and Balances, The President and Congress, Judiciary and Political Parties.

**Books Recommended:**

1. K.C. Wheare : *Modern Constitution*
2. K. C. Wheare : *Federal Government*
3. W.F. Willoughby : *The Government of Modern State*
4. C.F. Strong : *Modern Constitution*
5. R.M. Mac Iver : *The Web of Government*
7. ড. মোঃ মকসুদুর রহমান : রাষ্ট্রীয় সংগঠনের রূপরেখা
৮. ড. ওদুদ ভূঁইয়া : রাষ্ট্রবিজ্ঞান
৯. বিপুল রঞ্জন নাথ : রাষ্ট্রীয় সংগঠন
১০. নির্মল কালিন্দ্র ঘোষ : আধুনিক রাষ্ট্রবিজ্ঞানের ভূমিকা

<b>Course Code</b>	<b>1796</b>	<b>Course Title: Viva-voce</b>	<b>Marks: 50</b>	<b>Credits: 2</b>
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Viva-voce on courses studied in the first and second years.



<b>Course Code</b>	<b>9999</b>	<b>Marks: 100</b>	<b>Non-Credit</b>	<b>Class Hours: 60</b>
<b>Course Title:</b>	English (Compulsory)			<b>Exam Duration: 4 Hours</b>

Aims and objectives of this course: To develop students' English language skills, to enable them to benefit personally and professionally. The four skills — listening, speaking, reading and writing will be integrated to encourage better language use.

1. **Reading and understanding**

5×4=20

Students will be expected to read passages that they might come across in their everyday life, such as newspapers, magazines, general books etc. Simple stories will also be included to give students a familiarity with different uses of the language.

*[N.B. : 5 Questions are to be answered. Each question will carry 4 marks. There may be division in each question]*

- a) Understanding different purposes and types of readings
- b) Guessing word-meaning in context.
- c) Understanding long sentences
- d) Recognizing main ideas and supporting ideas.
- e) Answering comprehension questions.
- f) Writing summaries.

2. **Writing**

40

- a) Writing correct sentences, completing sentences and combining sentences. 5
- b) Situational writing : Posters, notices, slogans, memos, advertisements etc. 4
- c) Paragraph writing : Structure of a paragraph; topic sentences; developing ideas; writing a conclusion; types of paragraphs (narrative, descriptive, expository, persuasive); techniques of paragraph development (such as listing, cause and effect, comparison and contrast). 8

**Or,**

- d) Newspaper writing : Reports, press releases dialogues etc.
- e) Writing resumes.

**Or,**

8

- f) Writing letters : Formal and informal letters, letters to the editor, request letters, job applications, complaint letters etc.
- g) Essay : Generating ideas; outlining; writing a thesis sentence; writing the essay: writing introductions, developing ideas, writing conclusions; revising and editing.

15

3. **Grammar**

25

- a) Word order of sentences.
- b) Framing questions.
- c) Tenses, articles, subject-verb agreement, noun-pronoun agreement, verbs, phrasal verbs, conditionals, prepositions and prepositional phrases, infinitives, participles, gerunds. (Knowledge of grammar will be tested through contextualised passages).
- d) Punctuation.

4. **Developing vocabulary** : Using the dictionary, suffixes, prefixes, synonyms, antonyms, changing word forms (from verb to noun etc.) and using them in sentences. 10

5. **Translation from Bengali to English.**

1×5=5

6. **Speaking skills** : Speaking skills should be integrated with writing and reading in classroom activities.

The English sound system; pronunciation skills; the IPA system; problem sounds, vowels, consonants and diphthongs; lexical and syntactic stress.

(Writing dialogue and practising it orally students can develop their speaking skill. Dialogue writing can be an item in writing test.)